NUR 213
Violence Model

Violence: Communication or behaviors which threatens or demonstrates harm to self or others.

Learning Outcomes:
Upon completion of this module the student will be able to:
1. Present the incidence, etiology, and epidemiology of homicide locally, state-wide and nationally.
2. Identify assessment findings characteristic of the victim and of the victimizer in homicide.
3. Utilize informatics to access current best-practice for the care of the victim of homicide.
4. Demonstrate competency in performance of a client-centered assessment and related nursing care for the victim(s) of homicide.
5. Identify community resources indicated for and available to the victim(s) of homicide.
6. Access current best-practice to determine the role of the nurse in primary, secondary and tertiary prevention of homicide.
7. Determine the forensics’ role of the nurse in care of the victim(s) and the victimizer(s) in homicide.

Learning Resources:
Websites:
http://www.ndvh.org/
www.cochrane.org/index.htm
www.guidelines.gov (search violence)
www.posttrauma.com/violence.htm
www.ncjrs.gov/pdffiles1/nij/188564.pdf
http://crisis-support.org/

Guest Speaker(s):
Forensics Nurse from ED in local hospital
Legal representative for victims of homicide
and/or Local Law enforcement representative that deals with homicide

Simulation scenario or case study related to homicide.

Learning Activities:
Participate in case study/simulation scenario “Client in the ED that experienced a gunshot wound to the chest”.
Develop a safety plan that addresses the nurse’s responsibility in a disaster in which firearms/violence is involved within the healthcare facility.
Create a resource booklet/brochure that could be utilized in the public school system to teach employees about prevention, recognition and management or school violence.
Demonstrate caring behaviors in the clinical setting when working with a victim or the family of the victim of homicide.

Evaluation:
Unit exam
Clinical Performance Evaluation
Peer/instructor feedback related to written assignments and case/simulation participation.