NUR 213
Teaching & Learning

Description: This module focuses on the concepts of Teaching and Learning: Emphasis is placed on staff education and mentoring.

Learning Outcomes:

Upon completion of this module the student will be able to:

1. Recognize nursing education needs pertaining to nursing procedure, practice, or policy.
2. List benefits of UAP staff education programs.
3. Describe attributes of a professional nurse mentor.
4. Develop a mentoring relationship in the clinical setting with nursing preceptor.
5. Demonstrate mentoring skills in a classroom and/or clinical setting.

Learning Resources:

1. Journal Articles:
   

2. Text:


3. Website:

Learning Activities:

1. Each student will present a quality improvement project based on staff education needs in the clinical setting.

   **Project Components:**
   
   - Formulate a clinical question
   - Conduct an evidence-based literature review for best practice
   - Identify current clinical practice, standard, or policy
   - Prepare a recommendation for change
   - Create a staff educational program to implement change recommendation
   - Describe evaluation criteria

2. Discuss common UAP educational needs and identify program advantages.

3. Role play exercise demonstrating mentoring skills.

4. Reflective journaling assignments, describing mentoring relationships with nursing preceptor and additional healthcare team members.

Evaluation:

1. Review written assignments

2. Staff education/quality improvement presentation

3. Clinical performance evaluation