Description: This module focuses on the concept of family. This module will be at the first level and will focus on family dynamics, family structure and roles, family response to health promotion, and family response to health alterations.

Learning Outcomes:
Upon completion of this module the student will be able to:

1. Define family dynamics.
2. Assess family structure and roles through review of health history.
3. Demonstrate health promotion education activities with a focus on the family, through a concept map, care plan or teaching plan.
4. List factors affecting family response to health alterations and disparities.
5. Identify therapeutic nursing interventions to assist families during responses to a health alteration.
6. Evaluate the families’ response to the total treatment plan following an alteration in health.
7. Identify the Healthy People 2010 Leading Health Indicators for the nation and your county of residence.

Learning Resources:
Read: Issues affecting the health of older citizens: meeting the challenges. J.Bennett & M. Robb. OJIN Vol.8, No. 2. 2003 May


Review: www.healthypeople2010.gov

Read: assigned pages in textbook

Learning Activities:
Complete a health history including family structure & genogram.
Complete case study
Complete a concept map or teaching plan related to health promotion of family (based on above assignment)

Evaluation
Unit exam
Concept map/teaching plan