Description: This module focuses on the concept of diversity. This module will focus on the following exemplars/topics:
1. Vulnerable Populations
2. Age
3. Gender
4. Race
5. Abilities
6. Individual Life Experiences
7. Sexual Orientation

Learning Outcomes:
Upon completion this module the student will be able to:

1. Identify vulnerable populations
2. Recognize differences among identified populations
3. Define innate characteristics
4. Define acquired characteristic
5. Contrast individual innate and acquired characteristics based on
   a. age
   b. gender
   c. race
   d. abilities
   e. individual life experiences
   f. sexual orientation

Learning Resources: (Info Limited in these texts will need further resources)
Shives, L. R.; Basic Concepts of Psychiatric and Mental Health Nursing; 7th Ed. Lippincott, 2008
Ch. 26 pg 466 - 467
Chapter 21/ Diversity/ pg. 415

Fernandez, Victor; What is Race? Cultural Diversity in Nursing; 2004;
http://www.culturediversity.org
Learning Activities:
Lecture/discussion on identified topics
Student discussion groups

Article Discussion:
Whitlock, Margaret: Stepping outside the stereotype. A pilot study of the motivations and experiences of males in the nursing profession; Journal of Nursing Management, 2003, 11, 242-249
See discussion questions

Evaluation:
Test
Group Discussion Questions related to Whittock 2003 article: Stepping outside the stereotype. A pilot study of the motivations and experiences of males in the nursing profession

1. Identify the innate and/or acquired characteristics discussed in the article

2. Identify the vulnerable populations discussed in the article. What other populations could be included?

3. Discuss sexuality and identity issues that may be of concern for male nurses. Based on the article, did this vary across age and ethnicity?

4. Contrast factors that motivate males and females to enter into nursing? Does age, ethnicity, life experiences play a role?